



# Chronicle

ILLINOIS ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS

DEKALB, ILLINOIS

SPRING 2004

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## Mark Your Calendars! District Meetings

East Central, March 3, 2004  
 Northeast, March 12, 2004  
 Northwest, March 19, 2004  
 Southern, March 26, 2004  
 West Central, March 3, 2004

## IACRAO Executive Board Meeting

February 27, 2004

## IACRAO Annual Meeting

October 27-29, 2004

## It's The Greatest Show on Earth! Celebrating our Profession Under The Big Top



Submitted by Sheri C. Kallembach

*President-Elect*

It's not too early to mark your calendars for the 82<sup>nd</sup> Annual IACRAO Conference! It will be held October 27-29, 2004 at the Wyndham Northwest Chicago in Itasca, Illinois. Enjoy sessions such as "So You Want to Run Away and Join the Circus?" and "If I Ran the Circus..." Come and be amazed by the feats of IACRAO's own Cirque du Soleil (i.e., the Conference Planning Committee and the Local Arrangements Committee.) Be inspired, excited and amazed as you experience the many features of the "Greatest Show on Earth!"



## President's Corner

From Dale Wolf

We can fondly look back at the Fall 2003 Conference in Collinsville and remember the informative meetings and great fun. In addition, we can appreciate the time shared with family and friends over the past holiday season. It is now time to look ahead to 2004 and what is in our future. There is an energetic IACRAO Board that looks forward to serving your needs in the coming year.

The first board meeting held in December 2003 allowed us to look over some specific goals for the coming year. We have a renewed commitment to serving our districts. See other areas of this edition and also watch the website ([www.iacrao.org](http://www.iacrao.org)) for further information concerning District Meetings this spring. Please try to attend and encourage other staff members in your areas to also become a part of IACRAO. Additional goals include organizational needs through the continued establishment of new standing committees, addition of new members and student participation, evaluation of job descriptions/timelines, formalization of meetings and the maintenance of updated archives.

The new committees that are now available for volunteers are Communication/Publications and Membership. I am pleased to say that we already have seventeen members for these two committees. In addition, by Board approval, we have established a Retirees Advisory Committee. If you have an interest in any of these areas, please contact: Brad Simpson ([brad@siu.edu](mailto:brad@siu.edu)), Membership Committee Chair; Wendy Raver ([wraver@niu.edu](mailto:wraver@niu.edu)) or Angie Byrd ([abyrd@niu.edu](mailto:abyrd@niu.edu)), Communication/Publications Committee Chairs; Peter Hood ([phood@uiuc.edu](mailto:phood@uiuc.edu)) interim chair, Retirees Advisory Committee. You also may access the volunteer form on the IACRAO website.

Visit and use the website often. On the site, you will find the membership list, board position descriptions, and current board members. You can also look back at the past few conferences and learn more about the 2004 Annual Conference in Itasca. We will continue to do our best in touching all the bases.

P.S. The National AACRAO Conference in Las Vegas is April 18-22.

Questions, comments, suggestions? Dale Wolf, EIU, Director of Admission, President IACRAO; (800) 252-5711 or email [cfddww@eiu.edu](mailto:cfddww@eiu.edu)

## Who Governs IACRAO?

The Executive Board is responsible for enforcing the by-laws of the organization while providing services to the membership. These services, providing educational and professional development, are the primary goals of IACRAO.

The membership of IACRAO governs through elected Executive Board members and District Chairs. The organization is also directed by a charter and constitution written and approved by the membership. Members of the Executive Committee are:

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*I not only use  
all the brains  
that I have, but  
all that I can  
borrow.*

—Woodrow Wilson

## **Chronicle**

The *Chronicle* is published three to four times a year by the Illinois Association of Collegiate Registrars and Admissions Officers (IACRAO) as a means to promote educational and professional development of IACRAO members. The *Chronicle* covers organizational activities and individual accomplishments of IACRAO members. Articles spotlight issues affecting the admissions and records functions of educational institutions. The *Chronicle* welcomes ideas, photographs, and articles from our professional membership. Send your contributions or comments to Angie Byrd or Wendy Lawson Raver, *Chronicle* Co-Editors, Northern Illinois University, Registration and Records, DeKalb, IL 60115-2871, Fax 815/753-1908, e-mail [abyrd@niu.edu](mailto:abyrd@niu.edu) or [wraver@niu.edu](mailto:wraver@niu.edu).

## Upcoming District Meetings

Mark your calendars for the following district meetings. They provide a great opportunity to share knowledge and get to know each other. Additional information will be made available to you at a later date.

### East Central District

#### Reo Wilhour, Chair

The East Central District of IACRAO has scheduled its spring meeting for Wednesday, March 3, 2004 from 9:00 a.m. to 2:00 p.m. at Parkland College in Champaign. Our morning presenter will be Mr. Topper Steinman. Topper is a dynamic, energizing speaker, who is well attuned to the issues and concerns of student services personnel. His areas of interest include conflict resolution/conflict management, purposeful communication, and helping us understand why we Admission Records Officer types do what we do. Topper's presentation is definitely worth the price of admission.

In accordance with district meeting convention, there is no registration fee for the spring meeting. However, you should bring your own lunch money to this one. Because our district budgets are limited, we had to make a choice between a hot lunch and a hot speaker. We will, instead, be offering a "guided lunch". We'll have warm, chauffeured vans to deliver you to any of the 20 some eateries within the five-minute radius of the Parkland campus.

We encourage East Central District members to invite any non-member friends and colleagues to our spring meeting as a means of motivating them to join IACRAO. We believe that our March 3<sup>rd</sup> get-together will be so enjoyable that any non-member visitors will be grabbing for their checkbooks to get in on this good thing!

Registration forms, agendas, and driving directions will be appearing in your e-mail boxes soon. For additional information, feel free to call Reo Wilhour, your East Central District chair at 217-353-2638, or Rita Pearson, your East Central District secretary/chair-elect at 217-581-7661.



### West Central District

#### Ron Gregoire, Chair

Western Illinois University will host the 2004 IACRAO West Central Workshop titled, "The Greatest Day on Earth," on Wednesday, March 3, 2004 from 8:30 a.m. to 3:00 p.m. The free event will include interactive professional and personal development workshops. Sessions will include information on the changing students in higher education, customer service, and time and stress management. The day will also feature a student performance. Lunch will be provided. For more information, contact Melissa Iverson via email at [MP-Iverson@wiu.edu](mailto:MP-Iverson@wiu.edu) or by phone at 309-298-3156.

### Northeast District

#### Michael E. Maysilles, Chair

The Northeast District meeting will be held on Friday, March 12, 2004 at Harper Community College in Palatine. Further information will be available at a later date.

### Northwest District

#### Kelli Sinclair, Chair

The Northwest District members are in for an adventure! On Friday, March 19th you will enjoy "VIP" treatment while gathering valuable information to take back to your home institution. This year's host location, Elgin Community College, will roll out the red carpet for you at 8:30 a.m., when you will begin your day with a sumptuous breakfast in the ECC Business Conference Center. District Secretary Kristin Rinehart and Chair Kelli Sinclair have planned an interesting and relevant morning agenda, including sessions on "Establishing One-Stop Services at Your Campus", "Dealing with Difficult People", and "Issues and Best Practices Among Admissions, Records and Registration Professionals." The day will culminate in a luncheon featuring "Stress Management Tips from the Pros."

Mark your calendar for March 19 and watch all your mailboxes for details! To get a head start on your RSVP, e-mail Kristin Rinehart at [krinehart@niu.edu](mailto:krinehart@niu.edu).

### Southern District

#### Phyllis J. Werner, Chair

The Southern District spring meeting will be Friday, March 26 at Rend Lake Resort and Conference Center. Tina Collins, Director of Registration and Records at SIU Carbondale, and chair of this year's meeting, is promising an enjoyable and informative day. Our keynote speaker will be Bill Brown, Staff Development Coordinator at Harper Community College. Those who attended the IACRAO conference in Collinsville last October may remember Bill from his presentation on "Change is Gouda."

His topic for our meeting is "The Challenge of Change." We all know that change in the workplace usually means a directive that comes from the top, which affects those working on the "front lines." Bill plans to share with us strategies for utilizing change as a self-empowerment tool.

We are encouraging all Southern District members to attend the spring conference and bring along their front-line staff so that they have the opportunity to meet and interact with their counterparts from other colleges and universities in the district. The meeting will also feature breakout discussion sessions on topics of interest to those attending and will close with a buffet luncheon.





## The 2003 Bright Ideas

This year there were two Bright Ideas presented at a standing-room only session at the annual conference. Russ Farhner presented material on a First Stop Center at Elgin Community College and Kathie Beaty demonstrated *Webster*, a cooperative effort between the Registrar's Office and Computing Service at Bradley University. They were both winners, but Russ won the prize of a free conference registration in the fall.

### First Stop Center

Submitted by Russ Farhner

Dean of Students,  
*Elgin Community College*

In December 2002, the Board of Trustees for Elgin Community College authorized the purchase of contractual services to build a First Stop Center. The goal of creating the First Stop Center was to increase student satisfaction by providing a centralized location for student questions and transactions.

An interior space planner designed the setup for the First Stop services that reside in the corridor of the Student Resource Center. Twelve computers, two printers and a copy machine were purchased. A security service was contracted as well. Construction included laminate casework for the computers, counters and literature racks.

Staffing for the First Stop Center was achieved through a division-wide effort with all departments involved. The Athletic Director, Baseball Coach, and Associate Deans share in the fun of assisting with transactions, answering questions and guiding students on the computer stations.

A few of the services available at the First Stop Center include registration, enrollment verification, applying to the college, obtaining a college id card, FAFSA forms, and transcript requests.

#### Benefits

- Students love going to a centralized place
- Evening hours can be centralized to the center to reduce department evening coverage
- Training for the division is enhanced because all departments participate in First Stop activities.
- Reduces strain in some offices at crunch time-registration and the start of the semester
- Students look up their own schedules

Our current initiative is to place the paper transactions on the web and link to a First Stop web site. The possibilities are endless as we discover more and more uses for the First Stop Center.

### Webster

Submitted by Kathie Beaty

Registrar, *Bradley University*

*Webster* is a web-based program that provides a number of student information and update features, the most significant of which is student registration. Other functions performed through *Webster* include grade reports, schedule of classes, holds, Bradley registration number (BRN) changes, enrollment verifications, address changes, and degree audits. Prior to *Webster*, students used a voice response system to register. It was state of the art in the 1980's, but no longer provided the services desired. *Webster* provides a much easier mechanism for registering for classes. Students can pick from a list of available classes. The list shows the number of seats available and conflicts that are present.

The transactions were demonstrated with test screens showing how students would select courses, register, waitlist, drop and add courses; check schedules, grades, and holds; change PIN numbers, and connect with the National Student Clearinghouse to take advantage of the free enrollment service. The comment made most often was how clean and uncluttered the screens were as well as the ease of moving from one to another.

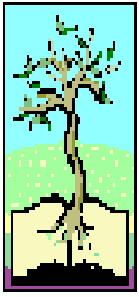
## What's Your Bright Idea?

Submitted by Jonathan Pickering

Vice President for Professional Activities

Each year at the annual conference your colleagues present their Bright Ideas at a session set aside in honor of Gene Magac, former IACRAO president. Attendees vote to determine which nominee has the brightest idea, and the winner is entitled to free registration at the next annual meeting. If you have an innovative idea, a unique way of doing business, or a clever strategy for anything you do in your professional life, send an email to Jonathan Pickering at [jmpickering@noctrl.edu](mailto:jmpickering@noctrl.edu) with a brief description of your bright idea. Maybe you will be this year's winner!





## Thoughts of Wisdom from a Past President

Submitted By Gene Oliver

*Assistant Vice President for Academic  
Affairs, Emeritus, University of Illinois*

**Past President**

**IACRAO and AACRAO**

When Peter Hood asked me if I would write one of a series of articles from past presidents for the IACRAO newsletter, I said “yes” without hesitation. My answer stems from a lengthy habit of never saying “no” when asked to do something for our professional organization. Sometimes that habit led to work overload, but never to disappointment or regret. Though I will admit to some trepidation when I learned that I would be following Ruth Jass in the series; I have now read her article, which confirmed my opinion that Ruth is a very hard act to follow!

I remember well that, early in my first year at the University of Illinois in 1962, my boss, Dean Sanford, encouraged me to become active in IACRAO and AACRAO. It was good advice, leading to many happy memories of people, places, and events that shaped not only my career, but also my life. So one of the reasons “I can’t say no” is that I feel a great debt to these two professional associations.

There are other reasons for accepting any task—in fact, seeking tasks—in these associations. One is, of course, the opportunity to make a contribution, large or small, to the ongoing vitality and strength of the profession. One need only to consider how much the professional publications, workshops, and meetings have contributed to our personal knowledge and skill to acknowledge the

contributions of IACRAO and AACRAO. Our associations also play an important role in maintaining and enhancing the standing of our profession among other players in the field of higher education administration. The conclusion I quickly reached is that the professional associations are important, and worth preserving and enlarging. We will keep them alive and well if we are willing to pitch in and help.

Another reason for saying “yes” when asked to do a job in IACRAO or AACRAO is the personal benefits that accrue. I have already mentioned the improvement in job skills and knowledge that comes from the professional activities and publications of the associations. But there is another dimension, even more personal. It is the happy consequence of acquaintance and friendship with others in the profession. The word “networking” of course comes to mind, but it is far more that the chance to learn about new job opportunities, which that word often implies. It is the benefit of e-mailing, or phoning (does anyone do that anymore?), someone you know in another institution that may be facing the same problem you are, and getting good information and advice. In all my 30 plus years in the profession, I never received a rejection of such a request. On the contrary, I received even more than I asked for. The value of knowing each other through professional association contacts cannot be over-emphasized. And there is no better way to know others than to work with them through the professional association.

So—to those of you who are new to our profession, find a job to do in IACRAO and do it to the best of your ability. The rewards—to our profession and to you personally—will be more than you can imagine.

And on a personal note, I send greetings to the few of you left in IACRAO whose memories go back to the 60’s and 70’s. It was a privilege to work with you, and for you. Just now, retirement is the greatest. We live in Champaign, but spend our winters in South Carolina, near our son and his family. Life is good.

Thanks for the opportunity, once again, to say “yes.”



## New Committees Created

From Wendy Raver

*Chronicle Co-Editor*

Two committees were established for the next business year at the 2003 Annual Meeting - Membership and Communication/Publications. The Membership Committee is charged with communicating the benefits of

membership in the organization with non-member institutions and soliciting their involvement in the association. The Communications/Publications committee is charged with soliciting and writing articles for the *Chronicle*, creating content for the association web site, and advising the executive board on issues related to communications within the association.

The volunteers for the Membership Committee are: Lois Davis (CSU); George Munley (UIC); Ann Kalas (ECC); Karyn Schmidt (ECC); Ron Gregoire (LLCC); Les Cromwell (UIUC); Kim Harvey (RLCC); and Tyra Taylor (SIC).

The volunteers for the Communications/Publications Committee are: Kim Dockus (JJC); Deb Michelini (EIU); Kristin Rinehart (NIU); Cindy Ridle (WIU); Nancy Herpstreith (UIUC); Judith Webster (ISU); Evelyn Roseman (SIU); and Laura Strom (SIUE).



# From the Archives

Submitted by Peter Hood, IACRAO Archivist

For the benefit of new members, I will mention that this Association has its archive materials housed at the University of Illinois Library in Urbana. These historical records start with the founding of this Organization in 1922 and conclude with our current year. The materials are accessible to anyone wishing to learn more about our history and activities. You will recall at the 80<sup>th</sup> anniversary conference, we utilized these records for our anniversary celebration.

At prior conferences and in the *Chronicle*, I have related to you our earliest history from 1922 to 1933. This material is taken from the historical sketch written by Mrs. Anna Jewett Boyer in 1936, when she was Registrar at Bradley Polytechnic Institute. Now, I want to add another year—1934—by briefly mentioning what happened in our Illinois Branch of the American Association of Collegiate Registrars. I will relate these activities in three parts: first, some session topics, second; finances, and third; resolutions.

In 1934, the annual October conference was held at Blackburn College in Carlinville. There were 33 institutions represented that year ranging from the Armour Institute of Technology to Wheaton College. From these institutions, representatives with titles of registrar, examiner, dean, recorder made up 54 members of the 72 attending. This total is the highest number of attendees during the depression years.

What were the topics of that time? Do they sound familiar today? Here are just four of them.

1. Dr. Thomas Bonner, Dean of the School of Education, U of I, presented a paper on “State Testing Programs in Secondary Schools.” Have we heard of this topic since then?
2. The Dean of Elmhurst College, T. V. Mueller, discussed “The Relation of the Student’s Average Grade to College Success.” How about that issue? Has that one been talked about since 1934?
3. North Central Association’s William J. Haggerty reviewed “The Work of the Committee on Revision of Standards.” Does this sound familiar to those of you in Teacher Education? And fourth,
4. A session titled “The Status of Work of the Registrar in the Junior College,” by A. S. Wallgren, Dean and Registrar of North Park College.

This was the flavor of the program in 1937. It seems to me, these topics are still being discussed as I see conference titles today. Why? How about IACRAO finances in 1934?

I am sure annual Association dues were difficult to obtain during these depression years. Although IACRAO’s cash on hand was a whopping \$67.15, they only collected ten dollars in dues that year. This total income of \$73.15, certainly is a

marked contrast from the 2003 treasurer’s report by Bob Burk! Back in 1934, expenses were heavy, \$6.70 for mimeographing and postage and \$.49 paid to Rosary College for “express charge on Association material” whatever that means. The end of year balance was \$65.96. Yes, the Association treasury was really flush!

What were the Association action items of 1934?

There were several resolutions, the first of which dramatically showed our State Organization was involved both state-wide and nationally. It was Illinois that presented the proposal to the National Association in 1933 to coordinate the work and conferences of the National Organization activities with state, sectional, and regional associations. It was at the 1934 National meeting these resolutions were unanimously adopted.

There was a second resolution to answer the questions, “Is it ethical for a college to put a student under an arbitrary financial obligation extending over a period of four years or even over a period of one year?” The Association unanimously adopted its disapproval of the “granting of scholarships which are issued on the understanding that withdrawal before the term of the contract expires necessitates the refusal of the transcript.”

A third resolution call for the University of Illinois to convene a conference concerning a state-wide testing program. Invited would be representatives of the Federation of Illinois Colleges, U of I, Universities of Chicago and Northwestern, the high school principals’ association, the Illinois Teachers Colleges, and our Association.

Finally from 1934, there was the suggestion that more time be allowed at the next meeting for “informal discussion of problems.” Yes, this suggestion continues to the present day for our conferences and shows the aspect of networking began early in our Association history.

In closing, I mentioned in the Fall issue of the *Chronicle* that I delivered another box of IACRAO historical records to the U of I archives. I am pleased to report this material has been reviewed and added to our collection. We now have five full boxes of records in our Association archives. These documents cover the majority of the years of our Organization. We have a complete record of the Association Officers for each year, but unfortunately, there are some years with no other records.

The biggest gap is from the mid 1940s through the mid 1960s. I am hoping there are some records which can be found in the archives of your institutions, probably they will be associated with one of your previous registrars or admissions officers who was active in IACRAO.

I request Association members to investigate this possibility, as I once again ask you to “join in the hunt” to find IACRAO

materials for our archives.

# CLHE/IACRAO Report

## Recent CLHE Stories of Interest For IACRAO Members

February 2004

Prepared by: Daren Bakst, President and General Counsel

### Council on Law in Higher Education

**Note:** If you would like to learn more about major developments in higher education, receive CLHE's new American Higher Education Report, receive discounts on new books like *Privacy in the 21st Century*, receive compliance information and much more, join CLHE today (at a prorated price!). [Click here to join](#)

### FY 2005 Budget

The President recently introduced his FY 2005 budget—given the large projected deficit and the Administration's decision to focus most funding on defense, homeland security, and tax cuts, domestic discretionary spending is going to take a hit. While domestic spending overall would increase by 1% from the previous fiscal year, the Department of Education actually did better than all other domestic agencies—the increase from last year is 3%. For FY 2005, the funding request is \$57.1 billion, which represents \$1.7 billion more than last year.

Many higher education advocates, however, are deeply concerned about the proposed budget. For example, the maximum Pell Grant award of \$4,050 would remain constant and fewer students would actually receive assistance. As can be seen by Department of Education material provided below, the Administration is focusing more on the overall increase in education funding since President Bush has taken office, while many advocates are addressing the limited funding increase from last year.

#### According to a recent press release:

The 2005 request also includes \$12.9 billion—an \$823-million increase—for Pell Grants, to help an estimated 5.3 million students from low-income families pay for their higher education, which is one million more students than when the president took office. In total, student aid for higher education would increase to more than \$73 billion—a \$4.2 billion or 6-percent increase over 2004 levels. Almost 10 million students and parents—a 426,000 increase—would receive one or more grants, loans or work-study awards.

If approved by lawmakers, the \$57.3 billion budget would be a 35.8-percent increase, from \$42.2 billion in 2001 to the proposed \$57.3 billion in 2005.

#### For more detailed information:

##### Budget Summary:

<http://www.ed.gov/about/overview/budget/budget05/summary/index.html>

##### Department of Education Press Release:

<http://www.ed.gov/news/pressreleases/2004/02/02022004.html>

##### Secretary Paige's Remarks:

<http://www.ed.gov/news/speeches/2004/02/02022004.html>

### Ayers v. Thompson

#### 5th Circuit Court of Appeals—No. 02-60493

A class action lawsuit originally filed in 1975 to compel the desegregation of Mississippi's higher education system has finally come to an end—the parties to the lawsuit settled out of court. However, some parties included in the "class" (the plaintiffs in the litigation) were not satisfied with the settlement. The Fifth Circuit Court of Appeals, in this opinion, approved the settlement and rejected the argument that these individuals may opt-out of the class and continue pursuing the litigation. Under the settlement agreement, Mississippi has agreed to take several steps including providing \$500 million over seventeen years to remedy the current effects of the state's past segregation policies.

#### Opinion (PDF):

<http://caselaw.lp.findlaw.com/data2/circs/5th/0260493p.pdf>

### H.R. 3519

**Title:** College Affordability and Accountability Act

**Purpose:** To address rising college tuition by strengthening the compact between the States, the Federal Government, and institutions of higher education to make college more affordable.

**Sponsor:** Rep. Tierney (D-MA)

**Status:** Referred to the House Committee on Education and the Workforce

The Democrats introduced this legislation in response to the college cost problem and to counter Rep. McKeon's (R-CA) bill, Affordability in Higher Education Act (H.R. 3311), which would penalize colleges for tuition increases that exceed a predetermined threshold level (by withholding certain federal funds). One of the key differences between the bills is the Republican bill places blame primarily on colleges for not keeping tuition prices down, while the Democratic bill blames tuition problems on cuts in state funding. States would not be allowed to cut higher education funding to an amount less than the average amount provided by states to its public institutions of higher education during the period of July 1, 1998 to July 1, 2003 (like the Republican bill, the punishment would be the withholding of certain federal funds).

Democratic Resource Page on Bill:

<http://edworkforce.house.gov/democrats/higheredinfo.html>

Democratic Legislation/H.R. 3519:

<http://thomas.loc.gov/cgi-bin/query/z?c108:H.R.3519>:

Republican Legislation/H.R. 3311:

<http://thomas.loc.gov/cgi-bin/query/z?c108:H.R.3311>:

### S. 1545 (DREAM Act)

The Senate Committee on the Judiciary approved the DREAM Act, S. 1545, one of the most controversial bills related to higher education in the 108th Congress. The bill has been placed on the Senate Calendar and is waiting to be taken up in the second session. The primary controversy surrounding the bill is its repeal of a provision in the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 that denies unlawful aliens from being eligible to attend a state institution as a state resident, unless a U.S. national from outside that same state also is eligible as a state resident. In essence, the legislation would attempt to give states the power to decide, not the federal government, whether an unlawful alien should be provided the benefit of in-state tuition.

Legislation:

<http://thomas.loc.gov/cgi-bin/query/z?query/z?c108:S.1545>

### New NCES Report on Enrollment and Financial Statistics

This new NCES report 'Enrollment in Postsecondary Institutions, Fall 2001 and Financial Statistics, Fiscal Year 2001' presents findings from the Spring 2002 Integrated Postsecondary Education Data System (IPEDS) web-based data collection. Data were requested from over 6,600 postsecondary institutions participating in Title IV federal student financial aid programs. The tables in this publication present enrollment data for fall 2001, financial statistics for fiscal year 2001, and student financial aid data for academic year 2000-2001.

To download, view and print the report as a pdf file, please visit:

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2004155>

### Law v. William Marsh Rice University

Tex.App-Houston (14 Dist.)—No. 14-03-00668-CV

Two students (the Laws) at Rice University were found by the institution's Honor Council to have violated the honor code (for alleged cheating). The Laws sought a temporary injunction from a trial court to have the institution remove the academic disciplinary suspensions from their records and to assign the respective grades on their transcripts they would have received if no disciplinary action had been taken. The trial court refused to grant the temporary injunction and in this opinion, the state appellate court affirmed the trial court's decision.

**Note:** This opinion has a nice discussion of fundamental fairness at private institutions for hearings and whether a school catalog constitutes a contract.

Opinion:

<http://www.14thcoa.courts.state.tx.us/opinions/htmlopin.asp?OpinionId=79021>