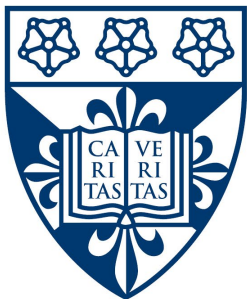


HLC is coming:

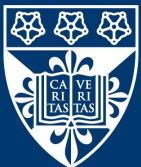
How to help your  
institution  
prepare



IACRAO 2024 – Als ip

# Agenda

- + Introduction
- + Who is in the Room?
- + Assumed Practices
- + Criteria for Accreditation
- + Core Components
- + Federal Compliance Overview
- + Preparation Tips
- + Questions



# Dominican University

- + Founded in 1901 in River Forest, Illinois
- + Hispanic-Serving Institution
- + 3,804 Students
- 2,690 Undergraduate Students
- 1,114 Graduate Students



+ Our Mission: As a Sinsinawa Dominican-sponsored institution, Dominican University prepares students to pursue truth, to give compassionate service and to participate in the creation of a more just and humane world.



+ Peer Reviewer since 2009

+ 42 Institutional Reviews

+ Roles:

+ Federal Compliance Reviewer

Non-Financial Indicator Panels

Peer Reviewer

Team Chair



# Who is in the room?

- + Familiarity with HLC
- + Federal Compliance Report
- + Institutional Area
- + Report and/or visit participation



# Assumed Practices Overview

- (1) generally matters to be determined as facts, rather than matters requiring professional judgment and
- (2) not expected to vary by institutional mission or context. Every institution is expected to be in compliance with all Assumed Practices at all times.

Example:

## A Integrity: Ethical and Responsible Conduct

The institution has ethics policies for faculty and staff regarding conflict of interest, nepotism, recruitment and admissions, financial aid, privacy of personal information, and contracting.

<https://www.hlcommission.org/accreditation/policies/assumed-practices/>



# Criteria for Accreditation

## + Criterion 1. Mission

The institution's mission is clear and articulated publicly, it guides the institution's operations.

## + Criterion 2. Integrity: Ethical and Responsible Conduct

The institution acts with integrity; its conduct is ethical and responsible.

## + Criterion 3. Teaching and Learning: Quality, Resources, and Support

The institution provides quality education, wherever and however its Offerings are delivered.





# Criteria for Accreditation

## + Criterion 4. Teaching and Learning: Evaluation and Improvement

The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

## + Criterion 5. Institutional Effectiveness, Resources, and Planning

The institution's resources, structures, processes and planning are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.

<https://www.hlcommission.org/accreditation/policies/criteria/>





# Core Components

1.A. The institution's mission is articulated publicly and operationalized throughout the institution.

1. The mission was developed through a process suited to the context of the institution.
2. The mission and related statements are current and reference the institution's emphasis on the various aspects of its mission, such as instruction, scholarship, research, application of research, creative works, clinical service, public service, economic development and religious or cultural purpose.
3. The mission and related statements identify the nature, scope and intended constituents of the higher education offerings and services the institution provides.
4. The institution's academic offerings, student support services and enrollment profile are consistent with its stated mission.
5. The institution clearly articulates its mission through public information, such as statements of purpose, vision, values, goals, plans or institutional priorities.



# Core Components

1.B. The institution's mission demonstrates commitment to the public good.

1.C. The institution provides opportunities for civic engagement in a diverse, multicultural society and globally connected world, as appropriate within its mission and for the constituencies it serves.

2.A. The institution establishes and follows policies and processes to ensure fair and ethical behavior on the part of its governing board, administration, faculty and staff.

2.B. The institution presents itself clearly and completely to its students and to the public.

2.C. The governing board of the institution is autonomous to make decisions in the best interest of the institution in compliance with board policies and to ensure the institution's integrity.



# Core Components

2.D. The institution is committed to academic freedom and freedom of expression in the pursuit of truth in teaching and learning.

2.E. The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, staff and students.

3.A. The rigor of the institution's academic offerings is appropriate to higher education.

3.B. The institution offers programs that engage students in collecting, analyzing and communicating information; in mastering modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments.

3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.



# Core Components

3.D. The institution provides support for student learning and resources for effective teaching.

4.A. The institution ensures the quality of its educational offerings.

4.B. The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.

4.C. The institution pursues educational improvement through goals and strategies that improve retention, persistence and completion rates in its degree and certificate programs.



# Core Components

5.A. Through its administrative structures and collaborative processes, the institution's leadership demonstrates that it is effective and enables the institution to fulfill its mission.

5.B. The institution's resource base supports its educational offerings and its plans for maintaining and strengthening their quality in the future.

5.C. The institution engages in systematic and integrated planning and improvement.



# Federal Compliance Overview

1. Assignment of Credits,  
Program Length and Tuition
2. Institutional Mechanisms for  
Handling Student Complaints
3. Publication of Transfer  
Policies
4. Practices for Verification of  
Student Identity and  
Protection of Student Privacy
5. Title IV Program  
Responsibilities



# Federal Compliance Overview

6. Public Information
7. Publication of Student Outcome Data
8. Standing with State and Other Accreditors
9. Fraud and Abuse
10. Recruiting, Admissions and Related Enrollment Practices

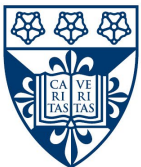




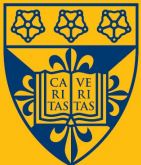
# Visit Preparation Tips



- + Familiarize yourself with the Criteria.
- + Know the Federal Compliance Requirements and related Assumed Practices and Criteria
- + Start gathering information early.
- + Collaborate with Colleagues
- + Inform Staff and involve them in the work.



# Questions



# Contact Information

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